

Brenau University, Ivester College of Health Sciences, School of Occupational Therapy faculty and recent graduates will be presenting at the American Occupational Therapy Annual Conference, April 4-April 7, 2019 in New Orleans, La.

Jennifer Allison, OTD, OTR/L with 2018 graduates Ben Keeling, MSOT and R. Andrew Simon, MSOT and adjunct faculty member Mary Shotwell, PhD, OT/L, FAOTA
Research Poster: Effects of the Alert Program® on Communication, Social Interaction, and Occupational Performance in Adults with Developmental Disabilities

Poster: Using the Alert Program® to Increase Communication, Interaction Skills, and Occupational Performance in Adults with Developmental Disabilities

M. Irma Alvarado PhD, OT/L, FAOTA with Brenau University Adjunct Faculty Amy Todd, MS, OTR, CHT and Mary Shotwell, PhD, OT/L, FAOTA
Poster: Developing, Sustaining, and Evaluating International Fieldwork in Yucatan, Mexico

Laura Carpenter PhD, OTR/L

Poster: Strategies to Inform Practice and Pedagogy from and Investigation of OTs' Clinical Reasoning

M. Louise Dunn ScD, OTR/L with 2017 graduates Sydney Bennett, MSOT and Amanda Litten, MSOT

Poster: Map to Happiness: Promoting Health and Well-being for Children

Kay Graham PhD, OTR/L with 2017 graduate Chris Galati, MSOT

Poster: OT and Health Literacy: Current Practices and Recommended Actions

Kathleen T. Foley, PhD, OTR/L, FAOTA with 2018 graduates Jamie Gentry, MSOT, TraLisa Myers, MSOT, Lindsay Rankin, MSOT, and Kristin Shepard, MSOT

Research Poster: Activities of Daily Living Strategies to Age in Place

Nancy Fowler OTD, OTR/L

Poster: Upstream Living: Promoting the Health and Well-being of Community-Dwelling Older Adults

Tamara Mills, PhD, OTR/L, ATP with 2018 graduate Sara Buggelli, MSOT

Research Poster: A Case Study on the Effectiveness of Two Virtual-Reality Interventions on Improving Upper-Extremity Motor Function in Adults After Stroke

Tech Day Presentation: Facilitating Upper- and Lower-Body Neurorehabilitation Using a Customizable Virtual-Reality Application